



Murgon

STATE SCHOOL

Be a Learner, Be Safe, Be Respectful, Be Cooperative

Term 2, Week 4 • Friday 12th May 2023

At least 12 months growth for one year's schooling

Principal's Welcome

Dear Parents and Caregivers,

To begin this edition of our newsletter I would like to congratulate our student leaders, class representatives and teaching staff on what was a moving and memorable school Anzac Day Ceremony held earlier in the term. Feedback from parents and members of the Murgon State School and Murgon community was very positive in relation to the organisation of the ceremony, the conduct of the student body and the key messages from our guest speakers. Special thanks to the many families who attended the ceremony at the school. Lest We Forget.

Parent and Community Code of Conduct

Our school is committed to supporting learning, wellbeing and safety for all students, staff and visitors to the school. To communicate and promote clear expectations and standards for our school as a safe and respectful workplace, a Parent and Community Code of Conduct has been developed. The Parent and Community Code of Conduct aims to clearly communicate the conduct expected of parents, carers and visitors to our school. Please take a moment to read the expectations which you will find on the school website.

Daily Routines

With winter around the corner a reminder of school commencement and completion times.

Our most valuable teaching time occurs in the first session of each day so it is really important that students arrive at school by 8.50am each day prepared and ready to learn. To assist parents in ensuring that their child arrives at school; enthusiastic and ready to learn please consider the following:

- Ensure that your child has a regular routine at bedtime at a time which enables at least 8-9 hours of sleep
- Limit the use of screens before bedtime, rather read a book or talk to your child about their day
- Ensure your child enjoys a healthy, nutritious breakfast each morning prior to attending school



Please support your child to be the very best they can be at school by following these ideas and suggestions.

Kindest Regards

Mrs Samantha Skerrett, Principal

P&C News

Happy Mother's Day to all the parents and carers out there and thank you for supporting the P&C Mother's Day stall! I hope your child brought you something that you love.

A few important dates coming up this term including our next P&C Meeting next Wednesday the 17th of May at 3.30pm. We will be setting the date and planning for our community fair for Term 4 – so please join us.

We are also looking for volunteers to help with food preparation and service for Athletics Day on the 8th of June and Fun Fridays for the students. We would love to have you involved – even if it's just one hour – please contact the P&C via the school office on 4169 8333.

Mrs Anita Smith, Murgon State School P&C Association President

Diary Dates

Wednesday 17th May
P&C Meeting 3:30pm

Monday 22nd May
Under 8's Day 9-11am

Thursday 8 June
Athletics Day

Thursday 22 June
Rewards Day

Friday 23 June
Last day of Term 2

Monday 10th July
First day of Term 3



Acknowledgement

Ngai biange Wakka Wakka murun
We honour Wakka Wakka people
doom, daru, doomu

Yesterday, Today, Tomorrow.

Ngai biange mana djaa wandja murun
We honour this land where people
wanenyi djinang duur gari nyalang

Left foot print in muddy
balan djagun.
flat land.



Aspire • Believe • Challenge

91 Gore Street, Murgon QLD 4605 T: (07) 4169 8333

principal@murgonss.eq.edu.au

f Murgon State School www.murgonss.eq.edu.au

"Every day in every classroom every student is learning"

Term 2 Rewards Day – Thursday Week 10

Are you on track to attend rewards day????

“Wildlife HQ Zoo”

What you need to do.....

- Show Up – Work Hard – Wear School Uniform – Follow the School Rules –
- ‘200 Murgon Million points is the number you will need to be invited to explore this awesome zoo and have a great day out with your mates’



U8'S DAY
MURGON STATE SCHOOL
PLAY - YOU, ME & OUR COMMUNITIES

HAVE SOME FUN, MAKE NEW FRIENDS AND LEARN NEW SKILLS!

MEET THE LOCAL POLICE, AMBULANCE OFFICERS & FIRE FIGHTERS!

9-11AM MAY 22

91 Gore Street,
Murgon QLD 4605

Winter Uniforms

Please be aware we are a uniform school.

As the temperature drops, now might be a good time to pull out the jumpers and tracksuit pants ready for those cooler mornings. Remember – no hoodies are permitted at school – if your child arrives in a hoodie, it will be collected and they will be given a school jumper to wear for the day.

Please also ensure all items are labelled for easy identification.

Student Messages

If you require a message to be passed on to your student during the day, please contact our office on 4169 8333 by 1:30pm so staff have time to inform your child.

A note can also be handed to the office in the morning requesting an early departure. Administration staff will then ensure teachers are aware so your child can be collected at the appropriate time.

Thank you for your assistance with this matter.



Deputy Principal's Message

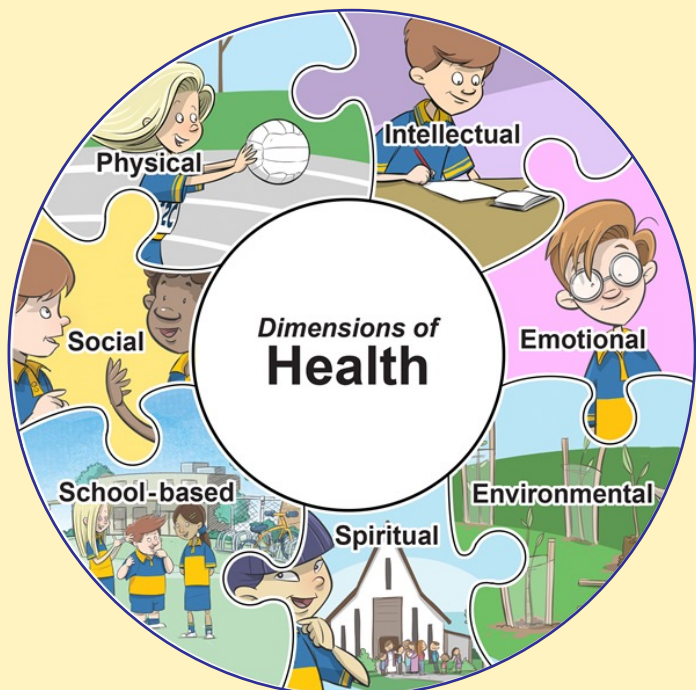
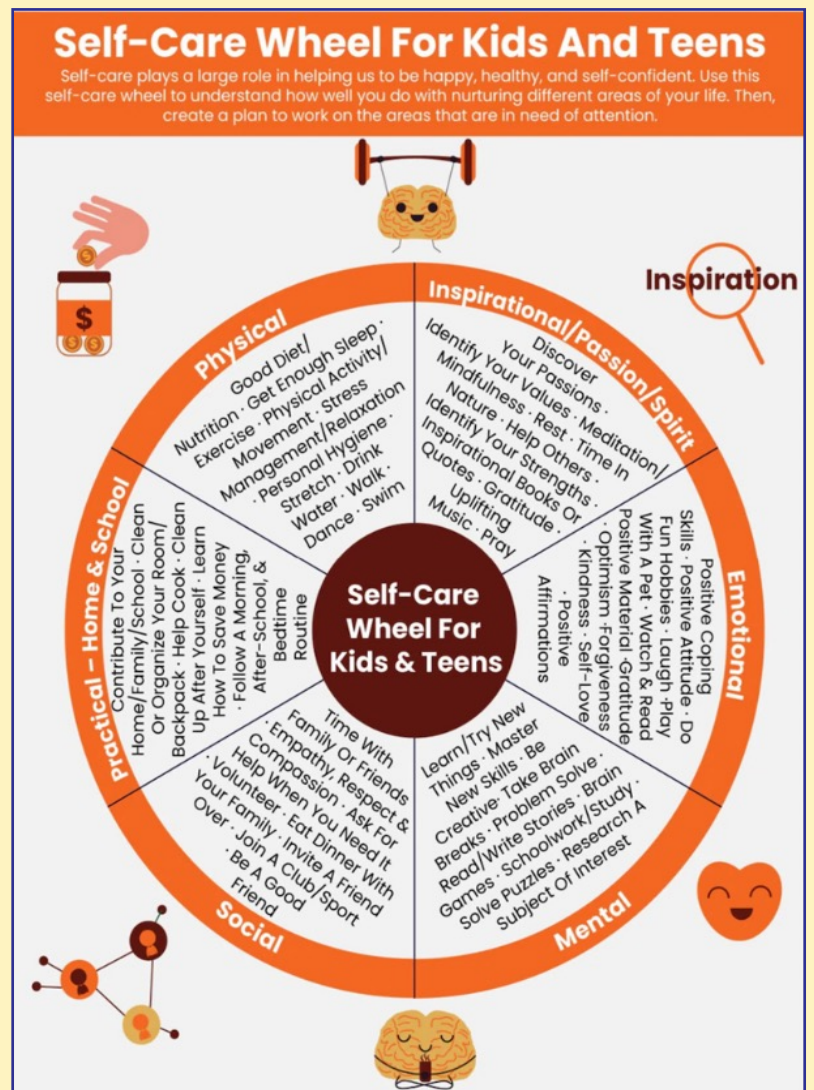
There are two important concepts that we continue to explore in Health and PE. They are *Dimensions of Health* and *Self-Care*. Throughout our Health lessons, we refer to self-care so that we remember our responsibility to care for ourselves and others as we grow and interact with people around us. We have considered each dimension of self-care by linking it to our current learning. Students have an opportunity to connect each dimension to everyday examples and, through questioning, we build our knowledge about being responsible for our own health and wellbeing. We consider a range of situations where our self-care and health may be challenged and look for ways to overcome those challenges, usually with the support of an adult.

Dimensions of Health allows us to explore the way in which health education connects to building an understanding of our "health and wellbeing" identity. We apply each of the dimensions to our learning and through play, explore those aspects. In terms of the social and emotional, Year 3 and 4 are exploring ways in which we greet people across Australia and from a range of diverse world cultures. This forms a key part of our Positive Interactions unit where we are exploring respect and empathy, two important feelings interacting with other people.

So that all students remember these concepts and examples, a strong emphasis is placed on working memory and long-term memory recall. Activities are designed so that students are always using working memory and storing knowledge in their long-term memory. This approach uses what we call "Cool Down" and "Exit Ticket" strategies where students complete short, sharp tasks at the beginning and the end of the lesson to demonstrate their learning and knowledge. This also gives me an opportunity to hear what knowledge students have retained and can use throughout the lesson. What has impressed me is that some students are able to transfer knowledge from English, Maths and Science in to our Health lessons. This is pretty amazing.



Mr John Sarev
Deputy Principal



Promoting Literacy Development (PLD)

At Murgon State School, students learn to read by engaging with AUSPELD's evidence-based program, Promoting Literacy Development (PLD). Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. As parents and caregivers, you play an important role in modelling reading behaviours and supporting your child's reading efforts.

Supporting your child's reading in Year 3

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



In Year 3 your child will:

Vocabulary knowledge

- ✓ use different words that mean the same thing (synonyms)
- ✓ use new words and terms to describe digital technology

Comprehension

- ✓ make comparisons to show their understanding
- ✓ retell, infer and discuss the features in the books they are reading

Reading texts

- ✓ read for 15-20 minutes at a time
- ✓ skim and scan to find important information in longer sections of reading material
- ✓ conduct investigations
- ✓ read simple chapter books and real life stories

Ways you can help your child's reading in Year 3

- First drafts are rough - Writing supports reading and reading supports writing. Remember that drafts are not perfect and remind your child that writing involves several steps.
- Synonym banks - Create written synonym lists with your child for everyday words such as good, bad, big. Use the words in the lists as much as possible in your daily life.
- Record your reading - Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.
- Encourage and praise - Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

STEM

Students across all year levels are learning about materials, their properties and how they can be changed to suit a purpose. This week, students in Prep to Year 2 have made glue and tested it and other glues with a range of materials in preparation for puppet making activities in future lessons.

Students in Years 3 and 4 have been investigating a range of packaging materials in their quest to design environmentally friendly packaging for a lunch food item of their choice.

In Years 5 and 6, students have been investigating healthy snack food bars for children. This week they will be deciding on a base for their snack bar and a method they will follow to create it as well as creating a safety contract to be followed when working with electric hot plates. Their safety contract will be viewed and endorsed by our Workplace Health and Safety Officer before they are able to use the technology.

Pictured: Students in Year Prep/I making their glue.



WHAT SORT OF START IS YOUR CHILD GETTING?

Just a little bit late doesn't seem much but.....

<i>He/she is only missing.....</i>	<i>That equals.....</i>	<i>Which is.....</i>	<i>Over 13 years of schooling that's.....</i>
10 minutes per day....	50 minutes per week.	Nearly 1.5 weeks per year.	Nearly ½ a year.
20 minutes per day....	1 hour 40 minutes per week.	Over 2.5 weeks per year.	Nearly 1 year of school.
30 minutes....	Half a day per week.	4 weeks per year.	Nearly 1 ½ years.
1 hour per day....	1 day per week.	8 weeks per year.	Over 2 ½ years.

Did you know your child's best learning time is the first two hours of each school day?

That's when every minute counts the most!!!

Every Day, Every Moment Counts in the life of Every Student at Murgon State School.

Headlice Reminder



Have you changed your details?

Please immediately notify the Office of any changes to your address or contact details. It is important that these records are kept up to date so we can contact you in case of an emergency.



Playgroup

This fortnight we've worked hard to complete our Mother's Day gifts ready for Sunday. We painted pots, planted our flowers and made bracelets out of beads. We also took time out to play in the sandpit, ride bikes, played dress-ups and had loads of fun with our friends.



Playgroup

Wednesday 9-11am

BYO - hat, water bottle and a snack

For all children 0-5 years old, come along and meet other parents in your community

A variety of activities offered including water play, puzzles, sand play, outdoor play, home corner, shop corner, playdough, music and more.

For more information, please call
our office on 4169 8333.

Miss Cremen Prep/1

Dear Prep/1 students and families,

I can't believe we are already in Week 4! Time sure does fly when you're having fun. Here's a snapshot of what the students have been learning about this fortnight.

In English, the students are learning to identify the features of imaginative texts. Some features include the title, author, illustrator and the blurb.

In Maths, the students are learning to identify, continue and describe patterns resulting from skip counting by 2s, 5s and 10s.

In HASS, the students are investigating the inquiry question: *What is a place?* To consolidate this learning, next week, we are going on an excursion to a special place: The Murgon Dairy and Heritage Museum!

Reminders:

- Please return your permission notes for the Murgon Dairy and Heritage Museum, and our Under 8's Day event.
- Fruit Break is at 10am. Students are expected to bring a piece of fruit or vegetables in a separate container to eat.
- Homework is sent home on Monday and is returned to school on Friday. Students who complete their Homework will receive a **Bonus Murgon Million** point.

I'm looking forward to another wonderful fortnight with the Prep/1 students. If you have any questions about your child's learning or wellbeing, please don't hesitate to contact the office to make an appointment.

Miss Chloe Cremen



Miss Eldridge Year 2

Dear Year 2 students and families,

Year 2 have had a great two weeks filled with events and dress up days. Two Fridays ago, we had Chanel your Flannel Day and last Friday it was Footy Jersey Dress Up Day. It is always fun to see the students dress up and show school spirit.

We are now in the fourth week of our units for the term.

In English, the students are investigating the similarities and differences of texts. They are also beginning to express their preference.

In Maths, the students are learning about time, particularly quarter to and quarter past.

In HASS, we are continuing to investigate special places in our community. The students will get the opportunity to participate in an excursion to the Dairy and Heritage Museum in Week 5 for this unit.

In Dance, students are beginning to create their seasons dance in groups. It is so exciting to see the students work so well collaboratively.

In addition to the excursion, the students will get an opportunity to participate in Under 8's Day on Monday May 22nd. This is an exciting school event that the younger years get to be apart of.

If you have any questions about your child's learning, or wellbeing, please do not hesitate to contact the office to make an appointment.

Miss Quinn Eldridge



Miss Keehn 3/4K

In Maths, we have been doing lots of work around number patterns and rules. We looked at different number patterns and described what happened to reach the next number. We then created patterns of our own which had to include a particular number.

In Dance, students have been working in groups to choreograph a dance that replicates an animal. To practice this, groups recorded their dance using the Surface Pros so they were able to reflect and improve their dance. It has been pleasing to see just how creative some groups are, working hard to choreograph an engaging animal dance to perform in front of an audience.

Last Friday, in spirit of 'Magic Round', students were able to wear their favourite Jersey for 'Fun Friday'.



Miss Teilha Keehn

Miss Pollard 3/4P

Dear Parents/Carers,

3/4P is continuing their learning exponentially in Term 2, can you believe it is May already! We are back into the rhythm and routines of our classroom, learning and working together as a team.

In English, we have continued learning about informative and literary texts, and comparing their differences in text structure, language features and visual features. We have compared some beautiful books such as *The Great Barrier Thief* by Dr Suzie Starfish with an informative pamphlet on the Great Barrier Reef. Also, *Where the Forest Meets the Sea* by Jeannie Baker, subsequently reading a factual pamphlet on the World Heritage Protected Daintree Rainforest. Aren't we so lucky to have such lovely natural ecosystems at our fingertips? Finally, we are comparing two texts on Asiatic black bears called Moon Bears. I encourage you to ask your child about these beautiful creatures, and why they were captured and put into cages in places called bear farms.



In Mathematics, we continue to learn our multiplication facts. We love to get active in Mathematics during our warm ups by completing a different movement to answer a multiplication problem. For example, $5 \times 5 = ?$ If you think the answer is a. 20 - do star jumps, if you think the answer is b. 30 - skip on the spot, if you think the answer is c. 25 - do squats. I encourage you to continue similar activities at home to make learning multiplication FUN, as multiplication facts are essential building blocks for later year mathematics! Next, we are learning to tell the time. Again, I encourage you to ask your child what time we complete specific activities throughout the day, and to start wearing an analogue wrist watch to develop their time telling skills.

As it is getting cooler, please remind your child to wear a school jumper to school so they can stay warm and toasty in our classroom while we learn and have fun.

Thank you for all of your continued support with your child's learning.

Miss Tayla Pollard



Mr Trost 5/6T

Our Semester 1 Arts focus is Dance. Dance is a form of art that involves body movement and rhythm to convey a message or express emotions. The elements of dance are the fundamental components that make up the vocabulary of movement used in dance.

These elements include:

Body: The physical form of the dancer and how it is used to create movement.

Space: The area in which the dance takes place, including the direction, level, and size of movements.

Time: The duration and rhythm of the dance, including the speed, accents, and pauses.

Energy: The force, intensity, and dynamics of the movements, including the use of tension, release, and flow.

Relationship: The connection between dancers and the audience or between dancers themselves, including the use of eye contact, proximity, and partnering.

By mastering these elements, dancers can create a wide range of movements and emotions, and effectively communicate their artistic expression to their audience.

Our class will present their choreographed dance routines soon. We are thoroughly enjoying the opportunity to pair up and get moving.

Mr Adrian Trost

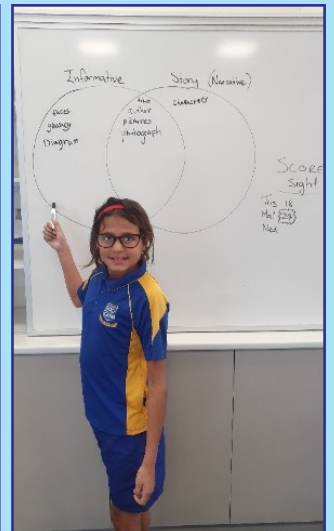
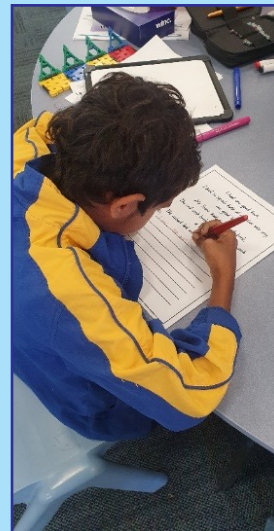


Mrs Ridder 5/6R

Students in 5/6R are fortunate to have a number of support personal join us in the classroom at varying times throughout the week. We have welcomed Ms Deneal, Mr Tristan (Mr Miller), Mr Sarev and Ms Carmen to our classroom this Term. Over the course of the week, our support superstars help us in all aspects of our learning. Having additional support in the classroom allows students to work in smaller, more personalised groups, which in turn, has wonderful outcomes on our behaviour and academic achievements.

Wishing all of the mothers, grandmothers, aunts, sisters and special ladies a wonderful Mother's Day on Sunday.

Mrs Sarah Ridder



Out and About



YWAM visitors having a great time with our students



Petite Sisterhood with Chappy Deb

Students representing Murgon State School at the South Burnett Cross Country Trials

Byte Bite @ Murgon PCYC

PCYC Brand

Supporting Our Local Youth

PCYC South Burnett

What Barambah Youth Together
Evening - Free night of fun, games,
and dinner

Who Everyone Is Welcome

When 2pm - 7pm
25th May Thursday
22nd June Thursday

Where Murgon PCYC,
40 Macalister Street Murgon.

Contact Sgt Rene Bond
07 4168 1889
rene.bond@pcyc.org.au

T&C's pcyc.org.au



Building safer, healthier communities through youth development

pcyc.org.au



NAIDOC 2023 School Holiday Art Workshops

Theme: For Our Elders



Yidding Artists Studio

Dates: 4th & 5th July 2023 in the Yidding Artists Studio
Time: 10.00am - 3.00pm
Venue: Ration Shed Museum - Yidding Artist Studio
Address: 18 Barambah Avenue, Cherbourg



Workshops will be facilitated
by Arts Studio Manager Carl
Simpson with another guest
artist.

Limited Spaces - Painting workshops
20 participants per day - All materials provided

BOOK NOW!!!

To confirm your spot by contacting admin@rationshed.com.au or
Ph: 07 41695753 for your consent form if under 18.

For all enquiries and bookings please contact info@rationshed.com.au or
carl@rationshed.com.au

PCYC Queensland GYMNASTICS

Learn with
Queensland's
largest provider
of Gymnastics

**ENROL
NOW**



ENROL NOW

PCYC Queensland

gymnastics.pcyc.org.au



PCYC Queensland is the largest gymnastics
provider in the state.

Our gymnastics programs benefit from our positive
affiliation with Gymnastics Queensland and our
lifelong gymnastics pathways provide a seamless
opportunity for your child to experience gymnastics
at any age and any level.

Our PCYC Queensland accredited coaches
will encourage your child to move through their
gymnastics journey at own pace. Your child will
be motivated to reach new levels of skills and
experiences, achieve their maximum potential and,
most importantly, to have fun!



Gymnastics will help your child to:

- Boost their confidence as they learn and achieve new skills
- Build new social connections and friendships
- Improve their physical and mental wellbeing through positive exercise and healthy habits
- Develop discipline and commitment
- Work towards their own goals, in their own time

Find your local club
offering Gymnastics.
Scan to find your club.



Our PCYC Queensland competitive club stream is split into Competitive Squads
and Performance Teams, offering ability-based competitive skill development in
Artistic, Rhythmic and Trampoline Gymnastics.

PCYC Queensland's Competitive Gymnastics program provides the opportunity
for you to train, perform and compete in the Australian Levels Program (ALP) with
our fully qualified and accredited coaches. Our focus is on providing a fun and
stimulating environment to allow you to reach your maximum potential. PCYC
Queensland has had representatives at regional, state and national levels in
these Gym Sports.



Building safer, healthier communities through youth development

pcyc.org.au